

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Place Value Through Hundred Thousands

Practice to review...I can read and write numbers through 999,999!

I can read and write numbers in more than one way.	
_____ form 920,082	_____ form $900,000 + 20,000 + 80 + 2$ $(9 \times 100,000) + (2 \times 10,000) + (8 \times 10) + (2 \times 1)$
_____ form 920 thousand, 82	_____ form nine hundred twenty thousand, eighty-two

## Practice to remember...

- Write the number in **standard form**: 83 thousand, 903  
\_\_\_\_\_
- Write the number in **standard form**:  $(9 \times 10,000) + (8 \times 1,000) + (3 \times 100) + (4 \times 10)$   
\_\_\_\_\_
- Write the number in **expanded form**: four hundred eighty-nine thousand, three hundred forty-one  
\_\_\_\_\_  
\_\_\_\_\_
- Write the number in **short word form**:  $(5 \times 100,000) + (3 \times 1,000) + (7 \times 10)$   
\_\_\_\_\_
- Write the number in **word form**: 48 thousand, 16  
\_\_\_\_\_  
\_\_\_\_\_
- Write the number in **expanded form**: three hundred twenty thousand, five hundred two  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Remembering

Practice for fluency...

- |  |  |
|--|--|
| 7. Which set is in order from least to greatest?<br>a. 560,824    560,428    560,482<br>b. 560,824    560,482    560,428<br>c. 560,428    560,482    560,824<br>d. 560,482    560,824    560,428 | 8. Which set is in order from greatest to least?<br>a. 4,791,590    4,792,005    4,792,019<br>b. 4,792,019    4,792,005    4,791,590<br>c. 4,792,005    4,791,590    4,792,019<br>d. 4,791,590    4,792,019    4,792,005 |
|--|--|

Find the missing number in each pattern.

- |                                      |   |
|--------------------------------------|---|
| 9. 208    308    _____    508    608 | 11. 854    844    834    824    _____   |
| 10. 1,270    1,280    1,290    _____ | 12. 12,212    12,211    12,210    _____ |

Answer each question. Use pictures, numbers, or words to show how you know.

13. Keisha remembers the four digits of her friend Jill's address. They are **4**, **6**, **8**, and **1**. The number in the tens place is odd. The value of the **6** is **6,000**. The **4** is in a greater place than the **1**. What is Jill's address?
14. Tom has **1** twenty-dollar bill, **1** ten-dollar bill, **3** five-dollar bills, **3** one-dollar bills, **3** quarters, **12** dimes, and **9** nickels. Does he have enough money to buy a **\$50.00** radio? How much does Tom have?

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Place Value Through Hundred Billions

Practice to review...I can read and write numbers through 999,999,999,999!

I can write the number in the place value chart in more than one way.

Standard Form:

billions			millions			thousands			ones		
h	t	o	h	t	o	h	t	o	h	t	o
		8	0	7	0	3	0	0	0	0	9

Short Word Form:

Word Form:

Expanded Form:

## Practice to remember...

1. Write the number in **standard form**: 873 million, 485 thousand, 309

\_\_\_\_\_

2. Write the number in **standard form**:

$$(4 \times 1,000,000,000) + (4 \times 10,000,000) + (5 \times 1,000,000) + (6 \times 100,000) + (1 \times 100) + (9 \times 10)$$

\_\_\_\_\_

3. Write the number in **expanded form**:

four hundred million, forty-two thousand, three hundred thirty-seven

\_\_\_\_\_

\_\_\_\_\_

4. Write the number in **short word form**:

$$(6 \times 100,000,000) + (2 \times 1,000,000) + (1 \times 100,000) + (7 \times 10,000) + (8 \times 100) + (5 \times 1)$$

\_\_\_\_\_

5. Write the number in **word form**: 1,060,003,027

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Remembering

### Practice for fluency...

What is the correct way to write each number in standard form?

- |  |   |
|--|---|
| 6. 549 thousand, 318   | 7. 792 thousand, 20   |
| a. five hundred forty-nine, three hundred eighteen   | a. 792,020  |
| b. 549,000,318   | b. seven hundred ninety-two thousand, twenty  |
| c. $(5 \times 100,000) + (4 \times 10,000)$<br>$+ (9 \times 1,000) + (3 \times 100) + (1 \times 10)$<br>$+ (8 \times 1)$ | c. 792,200  |
| d. 549,318   | d. $(7 \times 100,000) + (9 \times 10,000)$<br>$+ (2 \times 1,000) + (2 \times 10)$ |

Complete each statement.

- |  |  |
|--|--|
| 8. There are _____ tens in <b>100</b> .          | 10. There are _____ hundreds in <b>10,000</b> .  |
| 9. There are _____ thousands in <b>100,000</b> . | 11. There are _____ hundreds in <b>100,000</b> . |

Answer each question. Use pictures, numbers, or words to show how you know.

12. Write **470** thousand, **709** in three other ways.

13. Write a 9-digit number that has a **3** in the ten millions place, a **5** in the hundred thousands place, and a **2** in the ones place. Is this the only number you could have written? Explain.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Place Value Through Hundred Billions

Practice to review...I can read and write numbers through 999,999,999,999!

I can write the number in the place value chart in more than one way.

Standard Form:

billions			millions			thousands			ones					
h	t	o	h	t	o	h	t	o	h	t	o			
	9	4	,	3	6	0	,	0	0	5	,	0	0	0

Short Word Form:

Word Form:

Expanded Form:

## Practice to remember...

Write each number in **standard form**.

1. 2 million, 167 thousand, 543

2.  $(2 \times 10,000,000,000) + (4 \times 100,000,000) + (8 \times 10,000,000) + (3 \times 10,000) + (1 \times 1,000) + (5 \times 1)$

\_\_\_\_\_

\_\_\_\_\_

Write each number in **expanded form**.

3. 306 billion, 425 million, 16

\_\_\_\_\_

\_\_\_\_\_

4. five hundred billion, two hundred twelve million, forty-six thousand

\_\_\_\_\_

\_\_\_\_\_

Write the value of the underlined digit in **short word form**.

5. 456,120,781

6. 247,805,392

7. 162,873,105,823

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Practice to remember, continued...

8. The value of the digit 5 is 500,000 in which number?
- a. 51,230                      c. 125,670,689
- b. 64,523,012                d. 523,678,021
9. The world's hen population lays almost two billion eggs each day. Write the underlined number in standard form.
- \_\_\_\_\_

## Remembering

## Practice for fluency...

What is the correct way to write each number in standard form?

10. 42 billion, 126 million, 3 thousand, 13
- a. 420,126,300,013
- b. 42,126,030,130
- c. 42,126,003,013
- d. 42,126,003,130
11. seven hundred fifteen billion, two hundred four million, one hundred two
- a. 750,204,102
- b. 715,204,000,102
- c. 715,240,000,120
- d. 715,240,102

Write the **place** of the underlined digit.12. 5,260 \_\_\_\_\_13. 639,572 \_\_\_\_\_Write the **value** of the underlined digit.14. 5,260 \_\_\_\_\_15. 639,572 \_\_\_\_\_

Use the table to answer the questions.

16. How many cats are in the United States? Write this number in two ways.






Pets in the United States	
Pet	Number
Cat	77,700,000
Dog	65,000,000
Freshwater Fish	185,000,000
Reptile	9,000,000
Saltwater Fish	7,000,000
Small Animal Pet	16,800,000

17. Which pet populations are greater than ten million?

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# Place Value Through Thousandths

Practice to review...I can read and write decimal numbers!

I can write the number in the place value chart in more than one way.					
Standard Form:					
Expanded Form:					
Word Form:					
			.		
hundreds	tens	ones		tenths	hundredths
	4	0	.	3	1
					8

## Practice to remember...

Write each number in **standard form**.

- |                       |                         |                            |
|-----------------------|-------------------------|----------------------------|
| 1. sixteen hundredths | 2. seven and six tenths | 3. fifty-seven thousandths |
| _____                 | _____                   | _____                      |
| 4. 8 tens             | 5. 67 hundreds          | 6. 7 thousands             |
| _____                 | _____                   | _____                      |
| 7. 8 tenths           | 8. 67 hundredths        | 9. 7 thousandths           |
| _____                 | _____                   | _____                      |

Write each number in **expanded form**.

- |          |          |            |
|----------|----------|------------|
| 10. 23.6 | 11. 0.42 | 12. 515.42 |
| _____    | _____    | _____      |
| _____    | _____    | _____      |

Write each number in **word form**.

- |         |           |           |
|---------|-----------|-----------|
| 13. 9.3 | 14. 10.01 | 15. 0.092 |
| _____   | _____     | _____     |
| _____   | _____     | _____     |

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Remembering

### Practice for fluency...

- |  |  |
|--|--|
| <p>16. Which is the standard form of the number thirty-four million, six hundred fourteen thousand, two hundred five?</p> <p>a. 34,600,014,205</p> <p>b. 34,614,205</p> <p>c. 34,614,250</p> <p>d. 3,461,425</p> | <p>17. Four gymnastics competitors have scores of 9.73, 9.89, 9.8, and 9.79. What is the order of the scores from least to greatest?</p> <p>a. 9.73   9.79   9.8   9.89</p> <p>b. 9.73   9.79   9.89   9.8</p> <p>c. 9.89   9.8   9.79   9.73</p> <p>d. 9.79   9.8   9.89   9.73</p> |
|--|--|

Write the **value** of each underlined digit in short word form.

18. 1,822 \_\_\_\_\_

20. 7,603 \_\_\_\_\_

19. 25,946 \_\_\_\_\_

21. 537,460 \_\_\_\_\_

Answer the questions. Show your thinking.

22. Nora is playing a game with number cards. She picks 7 cards: 4, 5, 0, 3, 8, 0, and 6. What is the greatest number she can make, if she uses each card only once? Show how you know.







23. Jessie has a book of 50 stamps. How many books of stamps would she need to have 5,000,000 stamps? Explain.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Place Value Through Thousandths

Practice to review...I can read and write decimal numbers!

I can write the number in the place value chart in more than one way.						
Standard Form:						
Expanded Form:						
Word Form:						
			.			
hundreds	tens	ones		tenths	hundredths	thousandths
	6	2	.	8	3	5

## Practice to remember...

Write each number in **standard form**.

- |                                     |                                |                               |
|-------------------------------------|--------------------------------|-------------------------------|
| 1. twelve and fifty-four hundredths | 2. six and sixteen thousandths | 3. twenty and five hundredths |
| _____                               | _____                          | _____                         |

Write each number in **expanded form**.

- |          |          |        |
|----------|----------|--------|
| 4. 1.062 | 5. 2.112 | 6. 9.3 |
| _____    | _____    | _____  |
| _____    | _____    | _____  |

Write each number in **word form**.

- |          |         |            |
|----------|---------|------------|
| 7. 8.002 | 8. 0.42 | 9. 100.005 |
| _____    | _____   | _____      |
| _____    | _____   | _____      |

Write the value of the underlined digit in **word form**.

- |                    |                    |                    |
|--------------------|--------------------|--------------------|
| 10. 8. <u>1</u> 47 | 11. <u>5</u> 15.42 | 12. 0.0 <u>9</u> 2 |
| _____              | _____              | _____              |

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Practice to remember, continued...**

13. A laser measured Karen's height as forty-nine and seventeen thousandths inches. Write Karen's height in **standard form**.

**Remembering****Practice for fluency...**

How is the number written in standard form?

- |                              |                                  |
|------------------------------|----------------------------------|
| 14. seventy-five thousandths | 15. twelve and eleven hundredths |
| a. 0.075                     | a. 121,100                       |
| b. 0.750                     | b. 0.1211                        |
| c. 75,000                    | c. 12.11                         |
| d. 75.000                    | d. 12.011                        |

Order the numbers from least to greatest.

16. 2,380    23,809    3,210

\_\_\_\_\_

17. 2,309,001    2,309,000    2,009,001

\_\_\_\_\_

Order the numbers from greatest to least.

18. 21,387,291    22,392,275    20,407,976

\_\_\_\_\_

19. 745,764,125    87,990,999    75,764,125

\_\_\_\_\_

Answer the questions. Show your thinking.

20. Use the digits 2, 5, 8, 4, 9, and 6 once each to form the greatest number you can.

21. Use the digits 2, 5, 8, 4, 9, and 6 once each to form the smallest number you can.

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# Compare and Order Whole Numbers

**Practice to review...** I can use place value to compare numbers!

I can think about place value and expanded notation to compare numbers and put them in order.

$$84,298 = 80,000 + 4,000 + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$83,199 = 80,000 + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$85,365 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$84,298 \bigcirc 83,199$$

$$84,298 \bigcirc 85,365$$

$$83,199 \bigcirc 85,365$$

The order of the numbers  
from *least to greatest* is:

\_\_\_\_\_

The order of the numbers  
from *greatest to least* is:

\_\_\_\_\_

**Practice to remember...**Compare. Write  $>$ ,  $<$ , or  $=$  for each  $\bigcirc$ .

1.  $24,981 \bigcirc 24,810$

2.  $45,813,540 \bigcirc 48,513,450$

3.  $734,556 \bigcirc 734,655$

4.  $2,198,070 \bigcirc 2,189,007$

Order the numbers from greatest to least.

5.  $9,254 \quad 9,542 \quad 9,515$

6.  $18,229 \quad 18,209 \quad 18,299$

\_\_\_\_\_

\_\_\_\_\_

Find the correct value of  $n$ .

7.  $n + 900 = 10,000$

8.  $10,000 - n = 9,990$

$n = \underline{\hspace{2cm}}$

$n = \underline{\hspace{2cm}}$

Answer the question. Show your thinking.

9. A toy company had a profit of
- \$259,304**
- this year and
- \$254,509**
- last year. Which profit was greater? Explain.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Remembering

Practice for fluency...

10. Round 4,977 to its greatest place

- a. 4,000
- b. 4,900
- c. 4,980
- d. 5,000

11. Round \$27.22 to the nearest dollar

- a. \$30.00
- b. \$27.00
- c. \$27.20
- d. \$28.00

Write the ordered pair for each point.

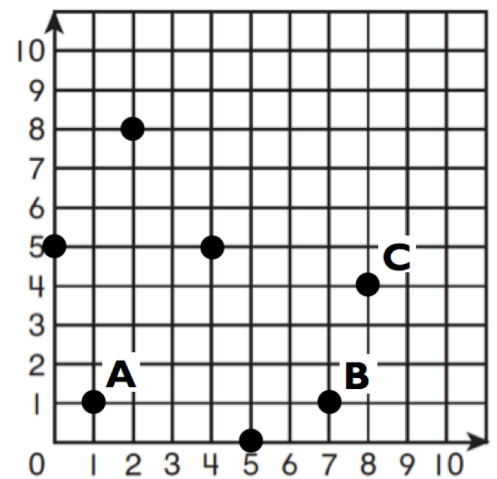
12. A \_\_\_\_\_

13. C \_\_\_\_\_

Label each point on the grid.

14. (4, 5) D

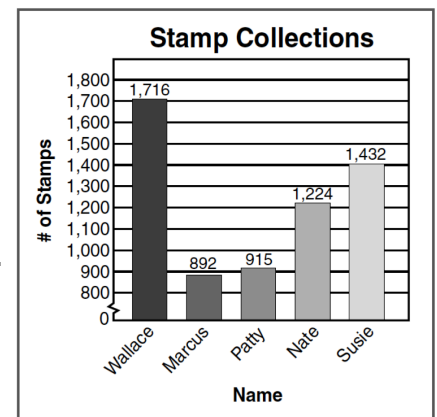
15. (0, 5) E



Use the graph to answer the questions.

16. How many more stamps does Wallace have than Nate? Show how you know.

17. Susie's sister gave her a book of stamps. Susie now has 1,612 stamps in her collection. How many stamps were in the book? Show how you know.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

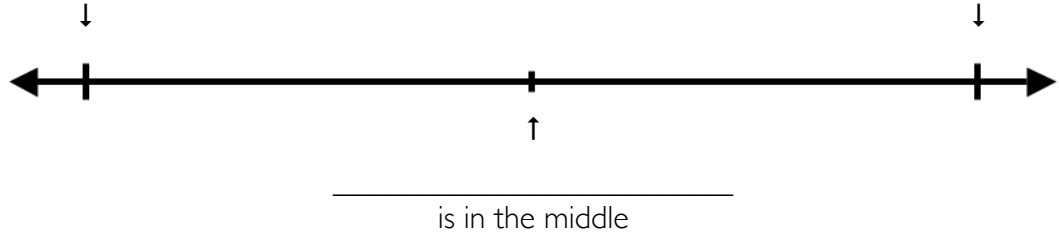
# Round Whole Numbers

Practice to review...I can use reasoning to round numbers!

I can round 84,527,312 to the nearest million.

84,527,312 is greater than \_\_\_\_\_ million

84,527,312 is less than \_\_\_\_\_ million



84,527,312 is about \_\_\_\_\_

## Practice to remember...

Compare. Write  $>$ ,  $<$ , or  $=$  for each .

1. 201,000,001  201,002,799

2. 1,042,639  1,042,639

Order the numbers from greatest to least.

3. 2,437    2,461    2,459

\_\_\_\_\_

4. 72,390    71,842    79,021

\_\_\_\_\_

Round each number to the place of the underlined digit.

5. 239,640,231

\_\_\_\_\_

6. 304,499

\_\_\_\_\_

7. 1,650,000

\_\_\_\_\_

Round each number as directed.

8. Round 4,362,045 to its greatest place. \_\_\_\_\_

9. Round 638,702,143 to the nearest million. \_\_\_\_\_

10. Round 2,460,102,000 to the nearest hundred million. \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Remembering

## Practice for fluency...

Choose the best estimate.

11.  $6,359 + 1,703$

- a.  $7,000 + 1,000 = 8,000$
- b.  $6,000 + 2,000 = 8,000$
- c.  $7,000 + 2,000 = 9,000$
- d.  $5,000 + 1,000 = 6,000$

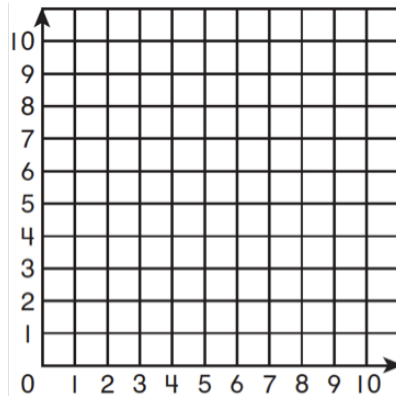
12.  $87,623 - 24,401$

- a.  $80,000 - 30,000 = 50,000$
- b.  $87,000 - 25,000 = 62,000$
- c.  $70,000 - 20,000 = 50,000$
- d.  $90,000 - 20,000 = 70,000$

Plot and label the points on the coordinate plane.

13.  $(2, 5)$  **A**

14.  $(4, 6)$  **B**



Round to the place of the underlined digit.

15.  $8\underline{5},204$  \_\_\_\_\_

16.  $1,\underline{9}57,418$  \_\_\_\_\_

Use the graph to answer the questions.

17. For the 3-game series, attendance at the stadium was 37,893, 41,006, and 42,243. Estimate the total attendance for the series in two different ways.

18. This is the way Dave wrote the expanded form of the number of females with the name Barbara:

$$(140 \times 100,000) + (5 \times 100)$$

Is Dave correct? Explain.

Five Popular Female Names	
Name	Number of People
Mary	376,915
Patricia	153,834
Linda	148,386
Barbara	140,500
Elizabeth	143,336

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Compare and Order Decimals

**Practice to review...** I can use place value to compare numbers!

I can think about place value and expanded notation to compare numbers and put them in order.

$$20.56 = 20 + 0 + 0.5 + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$20.6 = 20 + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$0.256 = 0 + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$20.56 \bigcirc 20.6$$

$$20.56 \bigcirc 0.256$$

$$20.6 \bigcirc 0.256$$

The order of the numbers  
from *least to greatest* is:

\_\_\_\_\_

The order of the numbers  
from *greatest to least* is:

\_\_\_\_\_

**Practice to remember...**Compare. Write  $>$ ,  $<$ , or  $=$  for each  $\bigcirc$ .

1.  $7.23 \bigcirc 7.2$

2.  $0.145 \bigcirc 0.45$

3.  $0.081 \bigcirc 0.81$

4.  $0.9 \bigcirc 0.900$

Order the numbers from greatest to least.

5.  $6.2 \quad 6.02 \quad 6$

6.  $5.32 \quad 0.325 \quad 2.53$

\_\_\_\_\_

\_\_\_\_\_

7.  $1.09 \quad 11.9 \quad 19.1$

8.  $3.18 \quad 0.83 \quad 3.8$

\_\_\_\_\_

\_\_\_\_\_

**Answer the question. Show your thinking.**

9. Precious jewels are measured in carats. A jeweler has a ruby weighing **0.627** carats, a diamond weighing **0.82** carats, and a pearl weighing **0.092** carats. List the jewels in order from heaviest to lightest.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Remembering

### Practice for fluency...

Order the numbers from greatest to least

10. 84,392    804,381    84,492
- a. 84,392    84,492    804,381
- b. 804,381    84,492    84,392
- c. 84,492    84,392    804,381
- d. 804,381    84,392    84,492
11. 2,394,309    239,410    2,395,301
- a. 2,395,301    239,410    2,394,309
- b. 239,410    2,394,309    2,395,301
- c. 2,394,309    239,410    2,395,301
- d. 2,395,301    2,394,309    239,410

Write the **place** of the underlined digit.12. 39,104,722    \_\_\_\_\_13. 4.365    \_\_\_\_\_Write the **value** of the underlined digit.14. 39,104,722    \_\_\_\_\_15. 4.365    \_\_\_\_\_

Answer each question.

16. The population of China in the year 2000 was estimated at 1,261,832,000. The population of the U.S. in 2000 was estimated at 275,563,000. How much greater was the estimated population of China than that of the U.S.? Show how you know.

17. Four movies earned the following amounts during the first week of showing: *Silent Season* \$2,996,482; *Lost Planet* \$3,098,705; *A Monkey's Tale* \$2,982,000; and *Not This!* \$3,095,065. Which movie earned the second greatest amount?



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# Round Decimals

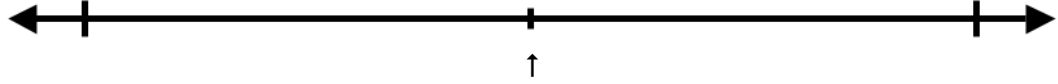
Practice to review...I can use reasoning to round numbers!

I can round 0.56 to the nearest tenth.

0.56 is greater than \_\_\_\_\_ tenths



0.56 is less than \_\_\_\_\_ tenths



\_\_\_\_\_ is in the middle

0.56 is about \_\_\_\_\_

## Practice to remember...

Compare. Write  $>$ ,  $<$ , or  $=$  for each .

1.  $0.24$    $0.18$

2.  $0.45$    $0.450$

Order the numbers from greatest to least.

3.  $5.63$   $0.563$   $5$

4.  $38.41$   $3.842$   $3.843$

\_\_\_\_\_

\_\_\_\_\_

Round each number to the place of the underlined digit.

5.  $\underline{3}.099$

6.  $0.2\underline{6}8$

7.  $9.\underline{9}72$

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Round each number as directed.

8. Round  $6.027$  to its greatest place.

\_\_\_\_\_

9. Round  $5.071$  to the nearest tenth.

\_\_\_\_\_

10. Round  $17.483$  to the nearest hundredth.

\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Remembering

## Practice for fluency...

How is the decimal written in words?

11. 0.049

- a. zero and forty-nine hundredths
- b. four and nine thousandths
- c. forty-nine thousandths
- d. forty-nine tenths

12. 2.901

- a. two and nine tenths
- b. two and nine hundred one thousandths
- c. two and ninety-one thousandths
- d. two hundred ninety-one thousandths

Add or subtract. Estimate to check that your answer is reasonable.

13.  $344,203 - 336,030$

\_\_\_\_\_

15.  $72,301 + 839$

\_\_\_\_\_

14.  $\$82.45 - \$68.61$

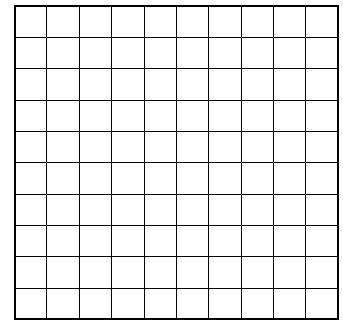
\_\_\_\_\_

16.  $17,049 + 238,907$

\_\_\_\_\_

Answer each question.

17. A sand martin makes its nest at the end of a **0.75** meter tunnel. Shade the decimal square to represent this length.



18. The price for the Clark family's stay at the cabin is **\\$76.56**. Mr. Clark hands the clerk **\\$80**. How much change does Mr. Clark get back? Show how you know.